

2018 Rehab Net Spring Seminar

Registration Deadline : March 31, 2018

Registration

Name _____

Address _____

City/State/Zip _____

Phone Number _____

Email _____

License Type/Number _____

Registering for (please check appropriate boxes) Track 1 Track 2

STATUS	Course Cost
Rehab Net Members - Please indicate below if	n/c <input type="checkbox"/>
Staying for lunch— Lunch	n/c <input type="checkbox"/>
Non-Members—register & pay before 3/1/18	\$149 <input type="checkbox"/>
Non-Members- 3/1/18– 3/31/18	\$189 <input type="checkbox"/>
PT/PTA/OT/COTA Students	\$25 <input type="checkbox"/>

(Lunch will be provided for Rehab Net members for the business meeting. All others will be on their own for lunch.)

Hotel reservations can be made at the Little Rock Marriott which is attached to the State House Convention Center. Let them know you are there with Rehab Net as we will have a group rate available. Parking is available at the Convention Center Parking on Main Street. For those not wishing to valet park at the hotel.

Total Enclosed for Registration _____

Or you can register online and pay with a credit card at
www.rehabnet-ar.com

Please Make Registration Checks to:

Rehab Net

P.O. Box 202
Conway, AR 72033
501-548-6003 ph// 844-209-1709 fax
rehabnet.ar@gmail.com



Two Track Program—pick your track

1. Ortho/Sports Track

- **Clinical Anatomy with Implications for Functional Rehabilitation*** (6 Contact Hours)

Speaker

Bruce Mendelson, PT, MSPT, PhD

2. Pediatrics Track

- **Risk Assessment and Developmental Expectations for High Risk Infants and Toddlers** (3 Contact hours)
- **Enhancing Parent/Caregiver Involvement In Early Intervention** (3 Contact Hours)

Speaker

Louis Rossetti, PhD

Rehab Net of Arkansas
Presents

Published by Rehab Net of AR

Rehab Net Spring Seminar 2018



April 7, 2018

Statehouse
Convention Center
Little Rock, AR



* This course has been approved for a maximum 6 hours of Category A continuing education. Certified Athletic Trainers are responsible for claiming only those hours actually spent participating in the CE activity.

Approved Provider #3523

Agenda

Track 1—*Clinical Anatomy with Implications for Functional Rehabilitation**

7:45-8:15am Registration/Refreshments

8:15 –9:45am Anatomical basis of common orthopedic injuries of the head and neck. Including what you should know about concussions.

9:45-10:15am Break with Vendors

10:15-11:45am Clinical anatomy important in the diagnosis and treatment of upper extremity orthopedic injuries

12:00-1:30pm Rehab Net Business Meeting (all others are on their own for lunch)

1:30pm-3:00pm Clinical anatomy important in the diagnosis and treatment of orthopedic injuries of the lumbar spine and core

3:00-3:15 Break with Vendors

3:15-4:45pm Clinical anatomy important in the diagnosis and treatment of lower extremity orthopedic injuries

4:45pm Adjourned

Track 2—*Pediatric Therapy*

8:00-8:30am Registration/Refreshments

8:30-10:00am **Risk Assessment and Developmental Expectations for High Risk Infants and Toddlers**

10:00-10:30am Break with Vendors

10:30-12:00pm Class continued

12:00-1:30pm Rehab Net Business Meeting (all others are on their own for lunch)

1:45p-3:15pm **Enhancing Parent/Caregiver Involvement In Early Intervention**

3:15-3:30pm Break with Vendors

3:30-5:00pm Class Continued

5:00pm Adjourned

Enhancing Parent/Caregiver Involvement In Early Intervention

(3.0 Contact Hours)
Louis Rossetti, PhD

Course Description:

One of the major initiatives of current legislation designed to meet the needs of children with special needs is the degree to which the family is recognized as critical to the success of intervention activities. This session will review the concepts of attachment, and how to enhance caregiver involvement in early intervention. A variety of specific clinical examples will be provided as family issues are discussed, with participant involvement encouraged.

Objectives:

- To familiarize participants with the strategies that most effectively engages parents/caregivers in the early intervention process.
- To familiarize participants with the unique role clinicians play in assisting parents/caregivers in dealing with the family, societal and personal adjustments necessitated by the presence of a child with special needs.
- To familiarize participants with common barriers caregivers face in becoming fully engaged in early intervention services.
- To familiarize caregivers with family transitions and risks when caring for a child with special needs, and the questions clinicians may ask in helping caregivers adjust to their expectations for each child.

Risk Assessment and Developmental Expectations for High Risk Infants and Toddlers

(3.0 Contact Hours)

Louis Rossetti, PhD

Course Description:

This session will explore risk factors including prematurity, low birth weight, maternal factors, social and psychological factors, issues related to labor and delivery, and factors in the neonatal and post natal period that contribute to developmental risk status. The concepts of “at-risk” and “established risk” will be discussed in the context of clinically relevant applications. Participants will discuss developmental expectations for various populations of at-risk and handicapped infants and toddlers. Epidemiologic principles relative to risk will be presented from and international perspective.

Objectives:

- To familiarize participants with the epidemiology of developmental risk factors to include factors that contribute to the risk label being applied to an infant/toddler; developmental expectations for various populations of at risk infants and toddlers and the differentiation between at risk and established risk children.
- To familiarize participants with the efficacy of early intervention and the factors that provide for maximal effectiveness of treatment provided for infants and toddlers.
- To familiarize participants with the medical versus developmental/educational model of understanding developmental pathology.

Bruce Mendelson, PT, MSPT, PhD

Bruce Mendelson Ph.D., PT

Dr. Mendelson’s most recent clinical position was the Service Line Manager of Sports Medicine for Providence Health and Services in Southern Oregon. He also practiced and managed an outpatient orthopedic PT clinic with 8 therapists. He recently retired from these positions and is now teaching in the Osher Lifelong Learning Institute (OLLI) at Southern Oregon University. His training includes a Masters of Physical Therapy from the University of Central Arkansas, a Bachelors of Art in Biology from the University of Pennsylvania and a Ph.D. in Neuroscience from the University of Oregon. Dr. Mendelson currently comes back to Arkansas once per year to teach Advanced Anatomy to PT students at UCA. Previously, he held assistant professor positions at the University of Arkansas for Medical Sciences and at UCA. The courses he taught included: Medical Gross Anatomy, Medical Neuroscience, Medical Embryology, Fundamentals of Neuroscience, Pathology I and II, Electrotherapy and Differential Diagnosis in Physical Therapy. Dr. Mendelson has published over 20 peer reviewed research papers, 30 abstracts and numerous magazine and newspaper articles. Dr. Mendelson and his wife, Jeri Mendelson, MD, also give CME-lectures about wilderness health care as part of the Wilderness Medicine Society. Over the past few years, they have given lectures in Peru, Bhutan, France, Switzerland, Italy, Tanzania, the Galapagos Islands and in Nepal.

Clinical Anatomy with Implications for Functional Rehabilitation* (6.0 Contact hours) – Bruce Mendelson, PhD, PT

Course Description:

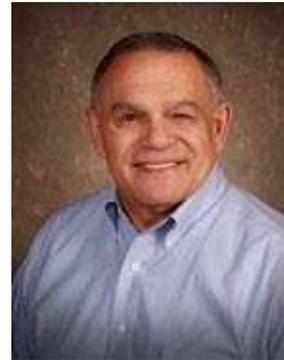
This class will provide a review of the functional anatomy of the spine and extremities. It will provide an in-depth look at the anatomical basis for the evaluation and treatment of upper and lower quarter orthopedic injuries. This course will enhance the ability of practitioners develop successful rehabilitation strategies to treat common orthopedic injuries. The participants will learn through lecture and class participation.

This course is appropriate for PTs, PTAs, OTs, CO-TAs and ATCs.

OBJECTIVES: Upon completion of this course the participant will be able to:

- Demonstrate an understanding of the anatomical structures involved in common orthopedic injuries of the extremities and spine.
- Recognize the anatomical basis of the mechanisms of orthopedic injuries of the extremities and spine.
- Apply anatomical knowledge in order develop rehabilitation strategies to orthopedic injuries of the extremities and spine.
- Identify the anatomical structures involved in common orthopedic injuries of the extremities and spine.

Louis Rossetti, PhD



Dr. Louis Rossetti is Professor Emeritus of Communicative Disorders at the University of Wisconsin Oshkosh. He is an internationally recognized authority on services to infants, toddlers, and their families; and is a frequent presenter at professional conferences throughout the world. He is the author of five books on infants and toddlers with special needs. He is the author of the Rossetti Infant-Toddler Language Scale, the most widely used communication assessment scale for children under three years of age in the world. He is the founding editor of *Infant Toddler Intervention: The Transdisciplinary Journal*, and has been named a fellow of the American Speech-Language-Hearing Association.

Both the courses being offered by Dr. Rossetti are appropriate for PTs, PTAs, OTRs, COTAs and SLPs working with the pediatric population. Rehab Net is proud to now be offering high quality programming for pediatric providers.

Rehab Net Refund Policy

Full refunds will be provided if you cancel at least 10 business days before the course for any reason. Full refunds can be obtained up to 5 business days before a course if an emergency has occurred. After these deadlines you will only receive a 50% refund.